


Conversation 2

Tell me about your family.

Do you come from a big family? How many people are in your family?

 Class CD 1, Track 28

Fu-an: So, Eva. Tell me about your family.

Eva: Well, I come from a medium-sized family.

Fu-an: How many brothers and sisters do you have?

Eva: I have one brother and one sister.

Fu-an: How old are they?

Eva: My sister Rosie is 12 and my brother David is 22.


Fu-an: Oh. And what do your parents do?

Eva: My father is an engineer and my mother is a pharmacist.

Fu-an: How old are they?

Eva: My mother is 44 and my father is 45.

Student CD, Track 7

 Class CD 1, Track 29

Pronunciation Focus

Wh- questions usually have falling intonation. Listen to the intonation in these questions:

How many brothers and sisters do you have?

What do your parents do?

How old are they?

Listen to the conversation again and notice the intonation of the questions.

GIVE IT A TRY

1. Talking about family members

Tell me about your family. I come from a big / medium-sized / small family.
Sam's He comes from

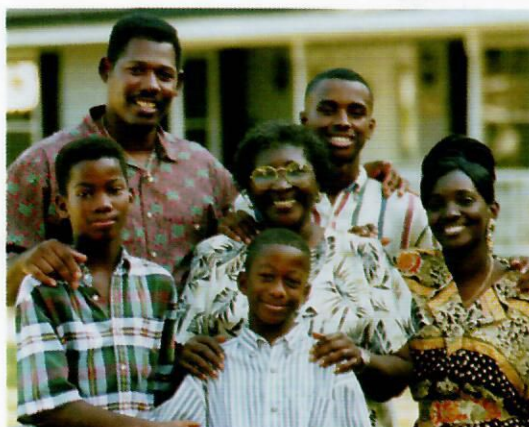
How many brothers and sisters do you have? I have two sisters.
does he have? He has one sister.

Do you have any brothers and sisters? Yes, I do.
 Does Aya have any brothers and sisters? No, I don't. I'm an only child.
 Yes, she does.
 No, she doesn't.

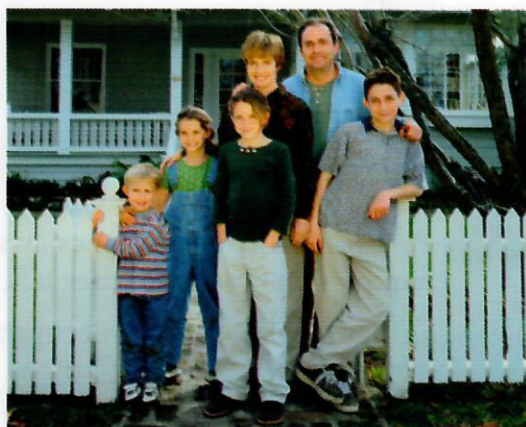
PRACTICE 1

Class CD 1
Track 30

Listen to the example. Look at these pictures of Sam's and Kendra's families. With a partner, ask and answer questions about them.



Sam's family



Kendra's family

PRACTICE 2

Talk to your partner and complete the chart about his or her family.

Partner's name	How many brothers and their ages	How many sisters and their ages

2. Asking about family members

What do your parents do?	My father is an engineer and my mother is a pharmacist. My parents are retired. My mother is a homemaker.
How old are they? your parents?	My father / dad is 44 and my mother / mom is 42.
What are their names?	My dad's name is John, and my mother's name is Karen.

PRACTICE

Class CD 1
Track 31

Listen to the example. Complete the chart with information about your parents. Then talk to a partner and find out about his or her parents. Reverse roles.

Me	My partner
Father's name	Father's name
Age	Age
Occupation	Occupation
Mother's name	Mother's name
Age	Age
Occupation	Occupation

LISTEN TO THIS

Class CD 1
Track 32

Part 1 Michelle is a homestay student from Korea. She is talking to her host family. What topics do they talk about?

___ family size ___ occupations ___ sports ___ movies ___ music

Part 2 Listen again and complete the information.

	How many?	Ages
Brothers		
Sisters		

Part 3 What do Michelle's parents do?

	Occupation
Mother	
Father	

PERSON TO PERSON STUDENT A

(Student A looks at this page. Student B looks at page 108.)

Part 1 Look at the photos of Salina and Brendan. Your partner has information about them. You will ask your partner questions about them.



Salina



Brendan

Write the questions you will ask to find out their age, height, family, and interests.

1. _____?
2. _____?
3. _____?
4. _____?
5. your idea: _____?

Part 2 What does Salina do? What does Brendan do? Tell your partner what you think.

Part 3 Now answer your partner's questions about Pelisa and Trent.



Pelisa

25 years old
150 centimeters
Mother: homemaker
Father: dentist
no sisters, 2 brothers
Interests: doesn't like movies; likes golf, all music, science and medicine



Trent

20 years old
180 centimeters
Mother: artist
Father: actor
2 sisters, no brothers
Interests: likes movies, sports, all music, especially rock music

Part 4 What does Pelisa do? What does Trent do? Tell your partner what you think.

Now Try This

Imagine you are going to interview a celebrity. Who will you interview? What questions will you ask? Make a list.

Review:

Units 1–3

LISTEN TO THIS UNIT 1

Class CD 1
Track 33

Part 1 Listen to two people talking. Check (✓) if the statements below are *true* or *false*.

	True	False
1. Paul is taking music lessons.	<input type="checkbox"/>	<input type="checkbox"/>
2. Taylor is his teacher.	<input type="checkbox"/>	<input type="checkbox"/>
3. Her last name is Johnson.	<input type="checkbox"/>	<input type="checkbox"/>
4. Robert is Paul's brother.	<input type="checkbox"/>	<input type="checkbox"/>
5. Robert is a friend of Taylor's.	<input type="checkbox"/>	<input type="checkbox"/>

Part 2 Ask your partner questions to find out if your answers are the same.

GIVE IT A TRY

Part 1 Match the phrases in **A** with suitable responses in **B**.

A	B
1. Good evening.	___ I'm Ricardo.
2. How are you doing?	___ Nice to meet you, too.
3. My name is Tony.	___ Pretty good, thanks.
4. Nice to meet you.	___ Hello.

Part 2 Now practice the conversation with a partner. Use your own names.

LISTEN TO THIS UNIT 2

Class CD 1
Track 34

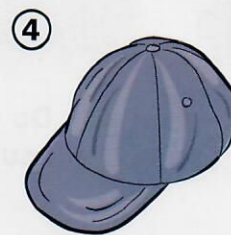
Part 1 Listen to people asking where these things are in a room. They are looking at the table. Number where each item is from 1–6.

1. the bag	___ It's in the drawer.
2. the umbrella	___ It's on the table.
3. the notebook	___ It's under the table.
4. the watch	___ It's behind the table.
5. the cell phone	___ It's next to the table.
6. the newspaper	___ It's in front of the table.

Part 2 Ask your partner questions to find out if your answers are the same.

GIVE IT A TRY

Work with a partner. Point to an item below, and ask your partner to name it. Reverse roles.



LISTEN TO THIS UNIT 3

Class CD 1
Track 35

Part 1 Listen to people talking about their interests. What do they like? Check (✓) their answers in the chart.

	Classical music	Rock music	Sports	Reading	Travel
Rod					
Min-joo					
Tina					
James					
Kazu					

Part 2 Work with a partner. Which friends are likely to enjoy spending time together?

GIVE IT A TRY

Part 1 What are you interested in? Write something you like and something you dislike in each category below.

	Sports	Music	Movies
Like			
Dislike			

Part 2 Work with a partner. Ask and answer questions about the things above.